

# REMOTE LEARNING

Santa Rosa County Schools

Parent Information



# Remote Learning Orientation

- Your school will be hosting a live virtual Remote Orientation on either Wednesday, August 19<sup>th</sup> or Thursday, August 20<sup>th</sup> to review the following information. Please contact your school site to find the time for your orientation.
- If you are unable to attend your school's live orientation, this following slides will introduce the structure of our Remote Learning environment. If you have any questions about this content, please contact your child's school.

**Remote Learning Orientation**

# Remote Learning

- Remote Learning seeks to replicate as much of the Brick & Mortar experience as possible for students in a digital environment.
- Parents/Guardians are expected to serve as a Learning Coach for their students.
- To begin Remote Learning, parents must ensure their device can connect to Microsoft Teams and the FLVS website.
- Parents who have difficulty loading Microsoft Teams onto their devices should contact their school for assistance.



**Remote Learning**

## Live Instruction

- Teachers will use Microsoft Teams to connect with students daily for live instruction.
- This instruction will not be joined with face-to-face classes.
- Students are expected to log into MS Teams at the scheduled time for instruction.
- Teachers will use a combination of webcam and screen sharing to facilitate instruction.



**Live Instruction**

# Attendance

- Teachers will take attendance at the beginning of each online class/subject area time.
- Students who are not present for their first class will be marked excused or unexcused based upon the same excused/unexcused criteria in the Student Progression Plan.
- If a student arrives to the session late for the first class of the day, the student will be marked with an excused/unexcused late-to-school.
- If a student who was marked present in the first session of the day is not present for subsequent sessions, the student will be marked with either an excused/unexcused early checkout.

# Attendance

- Three accumulations of unexcused late-to-schools or early checkouts will convert to one unexcused absence on the day of the third accumulation just as in the Brick and Mortar classroom.
- Truancy and Attendance policies as stated in the Student Code of Conduct are in place just as they are in the Brick and Mortar classroom.
- Parents seeking an excused absence should contact their school within 3 days of an absence.



**Attendance**

# Curriculum

- FLVS is the curriculum to be used in grades K-12, when coursework is available.
- Courses that do not have a companion in FLVS will use an alternate curriculum.
- Remote Learning instruction will cover the same course standards as brick & mortar instruction.



# General Support

- To get started with Remote Learning, you'll need to do two things:
  - Have your student log into Focus using their 57 number (a 10-digit number found in your parent account on Focus) and password.
    - Sign into Focus [here](#).
    - Focus is where your student will be able to access their online curriculum.
  - Download the Microsoft Teams app and help your student log in using their student e-mail ([57#####@students.santarosa.k12.fl.us](mailto:57#####@students.santarosa.k12.fl.us)) and their new Focus password.
    - [Click here](#) to download Microsoft Teams. If you're using a mobile device, download the app from your app store.
    - If you have difficulty downloading the app, please contact your student's teacher.
    - MS Teams is how your student will receive live instruction.

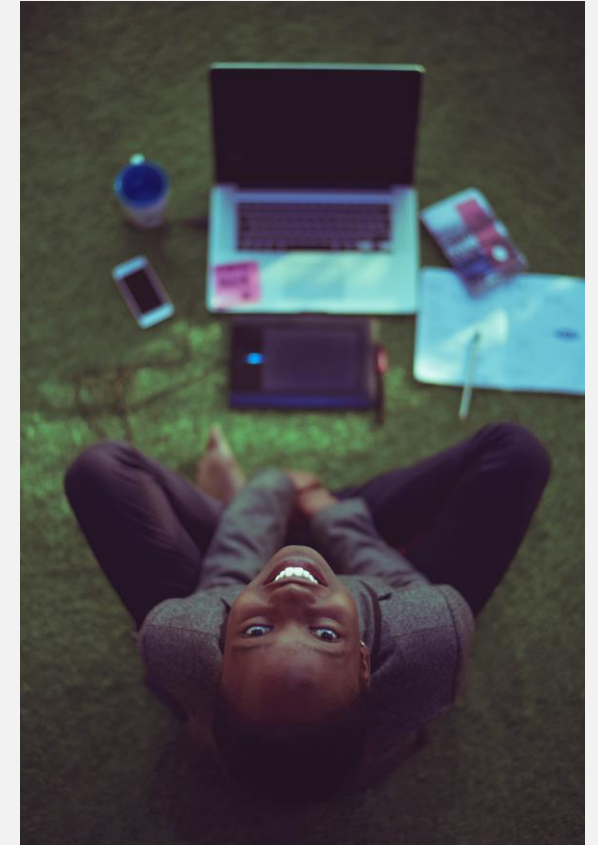


**Supporting Your Student**



# Microsoft Teams

- To help your student have a great Remote Learning experience, be sure they understand:
  - How to join their class meeting.
  - How to mute and unmute their microphone
  - How to turn their webcam (if available) off and on.
  - How to use the chat feature to ask/answer questions.



**Supporting Your Student**

# Online Curriculum

- To help your student have a great Remote Learning experience, be sure they understand:
  - How to access their online curriculum. (Teachers will communicate how to access the curriculum in the first meeting with their classes.)
  - How to complete and submit assignments.



**Supporting Your Student**

# Tips for Learning Coaches

- Be present when your student logs into classes each day to assist if troubleshooting is necessary and to ensure your student is engaged and on task.
- Help ensure they stay on schedule in attending classes.
- Be available throughout the day to help answer questions your student may have. Encourage your student to ask content-based questions to their teacher.
- Aim to provide guidance, but be sure your student does the thinking in their coursework.
- Encourage your student to be an active participant in their learning. Get them to ask questions, participate in chats, etc. Learning is amplified when there is two-way communication between students and their teacher.



**Supporting Your Student**

# Classroom Management and Behavioral Expectations

- Good, frequent communication between the Remote Learning Teacher and the Parent/Learning Coach is important for student success.
- Inappropriate behavior in remote learning settings will be addressed by parent contact accompanied with a referral. For secondary students, future violations of expectations will result in an online discipline assignment that addresses their specific behavior.
- Zero-tolerance violations will be referred to the district for a disciplinary hearing.

**Classroom Management and Behavioral Expectations**

# PE/Electives

- Elementary students will receive PE instruction from their Remote Learning teacher. The teacher will give assignments through the FLVS PE curriculum.
- Secondary students will have a dedicated instructor as long as the course is offered remotely. The offering of elective courses is dependent on the number of students enrolled for the course. Some electives offered in our Brick and Mortar schools will not be able to be offered through remote learning.
- Secondary Remote students may participate in co-curricular courses such as band, ROTC, chorus. They must attend the course remotely (if offered) OR Brick and Mortar if it is not offered remotely.



# Assessment

- Kindergarten students will be assessed at the school site for FLKRS during the start of the school year and for progress monitoring assessments throughout the year.
- For grades 1-12, all progress monitoring assessments will be taken remotely.
- State testing and certain diagnostic tests will be facilitated at school sites only.



**Assessment**

# Elementary Intervention

- Tier 2 Intervention – 15 minutes 3 times per week minimum to 30 minutes 5 times per week
  - Delivered by the Remote Learning Teacher, Paraprofessional, or UWF Tutor
- Tier 3 Intervention – 15 minutes 3 times per week of Tier 2 **and** 30 minutes 5 times per week of Tier 3
  - Delivered by Reading-Endorsed Teacher
- Gifted Enrichment Services
  - Delivered by Gifted Teacher
- ESE services
  - Delivered by ESE Personnel based on ESE Reopening Plan (found on the [ESE website](#))

**Elementary Intervention**

# Secondary Intervention

- Teachers will deliver interventions in accordance with the district's Literacy Plan and/or the MTSS Plan.
- Gifted Enrichment Services
  - Delivered by Gifted Teacher
- ESE services
  - Delivered by ESE Personnel based on ESE Reopening Plan (found on the [ESE website](#))

**Secondary Intervention**



## Student Services

Mental health supports will be available for students who are receiving their education in a remote learning environment. Certified School Counselors/Guidance Department should be contacted for any student concerns. If you feel at anytime that a student is in crisis, please contact your school administrator immediately.